

# FORUM PROGRAM FRIDAY 14 FEBRUARY 2020





## Welcome

We respectfully acknowledge the traditional owners of the lands across the Moreton Bay Region, and pay our respects to elders past, present and emerging, for they hold the memories, the traditions, the culture and hopes of Aboriginal and Torres Strait Islander people.

As places to discover, learn, play and imagine, Moreton Bay Region Libraries provide collections, programs and spaces that connect people to resources and each other.

Membership is free. moretonbay.qld.gov.au/libraries

## **Order of events**

8am	Registration
8.30am	Welcome to Country - Uncle Gordon Cowburn
8.45am	Introduction and welcome - Ms Chris Girdler
9.00am	Keynote Speaker - Nathan Wallis
10.30am	Morning tea
11.00am	Featured Speaker - Holly Rynsent
12.00pm	Lunch and Library Tours
1pm	Concurrent Afternoon Sessions



## **Featured Speakers**



**Keynote Speaker Nathan Wallis** 

Nathan is a father of three and foster parent with a professional background in child counselling, teaching and social service management. He lectured in Human Development at the University of Canterbury, Christchurch, New Zealand and was also a board member and senior trainer with the national body responsible for the dissemination of neuroscientific research to professionals.



Featured Speaker Holly Rynsent

Holly Rynsent is a Community
Development Worker in Logan for a
place based early support program. In
this role she employs creative
community engagement methods and
projects to improve wellbeing outcomes
for children aged 0-12 years and their
families. Holly also works in social
sector development including advocacy,
training, mentoring and coaching. Holly
has a degree in Social Science and a
Post Graduate Diploma in Therapeutic
Counselling.



## **Concurrent Sessions**

# Using music to embed literacy into outdoor play

Lorna Berry Music Therapist, Sing & Grow

A practical workshop that showcases how music can embed literacy into outdoor play.

#### Abecedarian approach

Gail Robinson
Learning and Literacy Outreach
Program Worker, 3A Certified Coach

Learn to use the Abecedarian approach through play to support children's early learning and emergent literacy skills.

# The role of play in children's transition to formal schooling

Sharon Ward Support Teacher, Deception Bay North State School

The important role of play in children's successful transition to formal schooling.

#### Without play - no learning?

Dr Uwe Terton Senior Lecturer Design, USC Dr Anne Drabble Senior Lecturer Early Childhood, USC

Discover how learning is transferred from play into skills and knowledge, and the impact on human growth and development.

#### **Communities for Children Logan**

Holly Rynsent Community Development Worker, Communities for Children Facilitating Partner, Logan

Explore the benefits of community organisations providing opportunities for parents and caregivers to engage in quality play experiences with their children.



# Pop-Up Play Space Collaboration

### Amelia Kalifa Creative Producer, Pop Up Placespace, MBRC

Participate in the codesign of Moreton Bay Region Libraries' future pop-up play spaces (PUPS).

Share your ideas and contribute to the design of PUPS - a special resource that will tour all 10 libraries within the Moreton Bay Region.



## **Session Planner**

Using music to embed literacy into outdoor play  Activity room (L2)  □ 1pm □ 1.50pm □ 2.40pm		
Abecedarian approach		
Community Centre hall (L2)  ☐ 1pm ☐ 1.50pm ☐ 2.40pm		
The role of play in children's transition to formal schooling Library meeting room 2 (L1)  □ 1pm □ 1.50pm □ 2.40pm		
Without play - no learning?		
Community Centre meeting room 2 (L2)  □ 1pm □ 1.50pm □ 2.40pm		
Communities for Children Logan Library meeting room 1 (L1)  ☐ 1pm ☐ 1.50pm ☐ 2.40pm		
Pop-Up Play Space Collaboration  Community Centre board room (L2)  ☐ 1pm ☐ 1.50pm ☐ 2.40pm		







## **Forum Speakers**

Lorna Berry has over 14 years' experience as a Registered Music Therapist in the community sector. During this time Lorna has managed teams and coordinated Sing&Grow services in Queensland, Northern Territory, Victoria and Tasmania. Nationally, Lorna has advised on rural and indigenous services, and managed workforce learning and development. Alongside music therapy, Lorna has also worked in community engagement and partnerships roles.

Gail Robinson is an inspiring professional Storyteller who has worked in Deception Bay for 12 years. During this time, the Learning and Literacy Outreach project (LLOP), funded federally by Communities for Children, has been a leader in the community change that has seen Deception Bay AEDC results, across all domains, steadily improve. Gail has also

presented some of this work internationally. This work involves supporting families to be the child's first and most important teacher, using Abecedarian strategies. Gail is a practitioner, trainer and coach in 3A Abecedarian Approach Australia.

**Sharon Ward** has been a support teacher at Deception Bay North State School for 14 years. She supports young children and their families, particularly in reading. Prior to this, she was a classroom teacher working in multi grade, composite and single year classrooms at Deception Bay North for 12 years and she taught in Mt Isa for 3 years. Sharon is the coordinator of the Hand in Hand network group, a partnership with service providers and early childhood educators across the kindy, day care and school sectors, striving for smooth, happy and successful transitions to Prep.





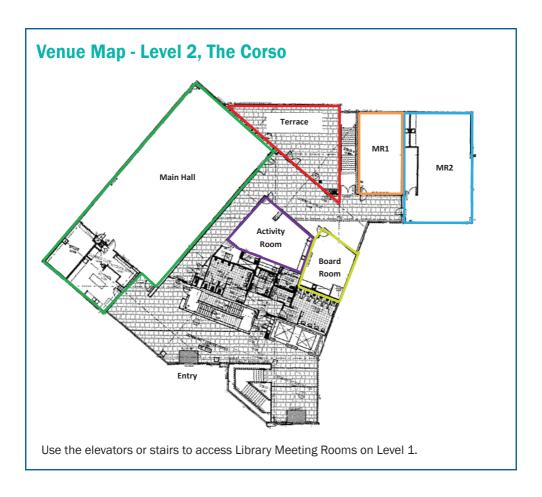


DR ANNE DRABBLE

Dr Uwe Terton is a Senior Lecturer at the University of the Sunshine Coast. Uwe is an experienced senior academic in digital communication and design, program and discipline leader, curriculum developer and international research collaborator. Uwe is currently working with Dr Anne Drabble on a research project to support Oracy in young school students with a range of capabilities.

**Dr Anne Drabble** is a Senior Lecturer at the University of the Sunshine Coast. Anne is the program coordinator of the Bachelor of Education (Early Childhood). Anne works closely with early childhood preservice teachers. Her interests include early literacy and the diverse needs of young children. Anne is currently working on a research project to support Oracy in young school students with a range of capabilities.

Amelia Kalifa is an interdisciplinary artist and facilitator with extensive experience creating interactive play environments for children and their families. Building on a foundation in community arts and education, Amelia applies her understanding of child development, community engagement and space design to create unique experiences that bring out the playfulness in all of us. She has used her skills to develop diverse play spaces, exhibitions and workshops for State Library of Queensland, awe inspiring spectacle theatre for Woodford Folk Festival and clever interactive installations for cultural organisations both in Australia and overseas



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