

**Year Two Teacher Information**  
**Pine Rivers Heritage Museum**  
**Education Program**

# Teacher excursion information

When visiting *Pine Rivers Heritage Museum*, your Year Two students and supporting adults will discover the world of 1890s Australia. Students will experience life in the 1890's as they do the washing and experience an 1890's classroom.

## Planning your visit

- ✓ Please ensure no more than 60 students are on-site each day. Prior to arrival, please ensure students are broken evenly across 3 groups of no more than 20 students each.
- ✓ If your excursion requires multiple dates, please ensure each day has approximately the same number of students.
- ✓ Inform the museum if your group consists of any people with individual accessibility requirements, and if deemed necessary, highlight any students with individual learning needs.
- ✓ When booking please indicate any relevant allergies and/or medical conditions. While all *City of Moreton Bay* facilities have on-site first aid kits available, it is strongly recommended that all education groups provide their own.
- ✓ We require 1 supervising adult per 15 students. Please ensure there are enough teachers and accompanying adults to provide adequate supervision of students.

## Preparing students for their excursion

- ✓ Throughout the day museum staff will deliver activities in period-costume while in character. Please outline this to students in preparation for the experiences they will encounter.
- ✓ Please ensure each session commences with students lined up behind the appropriate activity signage.
- ✓ Students will need to bring their own:
  - Hat- allocated breaks will be spent outdoors, weather permitting.
  - Food for morning tea and lunch breaks.
  - Water-bottle (on-site facilities available for refills throughout the day).

## What to expect when you visit the museum

Students will be immersed in the world of 1890s Australia through hands-on activities which explore various elements of life for the colonial Australian child. The opportunity to interact with museum objects, props and costumes will be interwoven into activities throughout the day.

On the day of your excursion, you should expect the following:

- ✓ When arriving at the Museum students should line up in their allocated groups, behind the sign that correlates to their group.
- ✓ Each group will complete 2 activities (previously selected) and enjoy a third session exploring the museum as outlined in the timetable provided.
- ✓ Each activity will run for a 30-minute period.
- ✓ Teachers and supporting adults are required to administer behaviour management when necessary.
- ✓ Museum staff will appear both in character and in the role of facilitator, with clear definitions of each framed through costuming.

## Year 2 Australian Curriculum Links (v9.0)

Year 2 HASS: <a href="#">Knowledge and Understanding</a>		
History: Students identify the significance of a local person, group, place and/or building.	a local individual, group, place or building and the reasons for their importance, including social, cultural or spiritual significance	AC9HS2K01
History: They identify the effects of changes in technologies on people's lives.	how technological developments changed people's lives at home, and in the ways they worked, travelled and communicated	AC9HS2K02
Year 2 HASS: <a href="#">Skills</a>		
Students develop questions, and collect, sort and record related information and data from observations and provided sources.	to develop questions about objects, people, places and events in the past and present	AC9HS2S01
They interpret information and data, and identify and discuss perspectives.	to interpret information and data from observations and provided sources, including the comparison of objects from the past and present	AC9HS2S03
	to discuss perspectives related to objects, people, places and events	AC9HS2S04
Students use sources, and subject specific terms to present narratives and observations about the past, people and places at different scales.	to develop narratives and share observations, using sources, and subject-specific terms.	AC9HS2S06
Year 1-2 Design and Technology: <a href="#">Knowledge and Understanding</a>		
Students describe the purpose of familiar products, services and environments.	identify how familiar products, services and environments are designed and produced by people to meet personal or local community needs and sustainability	AC9TDE2K01
They communicate design ideas using models and drawings and follow sequenced steps to safely produce designed solutions.	generate and communicate design ideas through describing, drawing or modelling, including using digital tools	AC9TDE2P01
	sequence steps for making designed solutions cooperatively.	AC9TDE2P04
Year 2 Science: <a href="#">Understanding</a>		
They identify ways to change materials without changing their material composition.	recognise that materials can be changed physically without changing their material composition and explore the effect of different actions on materials including bending, twisting, stretching and breaking into smaller pieces	AC9S2U03
Year 2 Science: <a href="#">As a Human Endeavour</a>		
They describe how people use science in their daily lives and how people use patterns to make scientific predictions.	describe how people use science in their daily lives, including using patterns to make scientific predictions	AC9S2H01
Year 2 Science: <a href="#">Inquiry</a>		
Students pose questions to explore observed patterns or relationships and make predictions based on experience.	pose questions to explore observed simple patterns and relationships and make predictions based on experiences	AC9S2I01
With guidance, they compare their observations with those of others, identify whether their investigation was fair and identify further questions.	compare observations with predictions and others' observations, consider if investigations are fair and identify further questions with guidance	AC9S2I05

# Health and Wellbeing

The health and wellbeing of our visitors and staff is a priority and we are working hard to offer a safe service that meets hygiene guidelines. Pine Rivers Heritage Museum adheres to all QLD Health directives. For more information please visit [Health | Queensland Government](#)  
We encourage adults and children to stay home if unwell.

# Arrival

Please plan to arrive with an adequate time to offer students a bathroom break and morning tea before activities commence. We recommend to print the timetable below and bring with you on the day.

# Payment

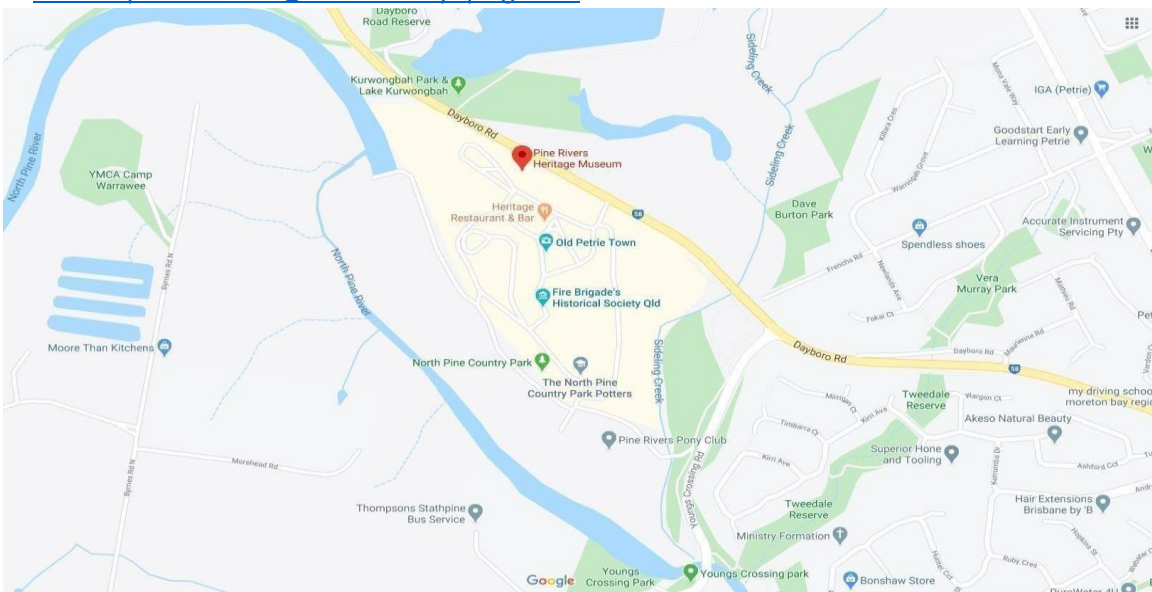
The cost is \$6.70 per student GST inclusive.  
An invoice will be issued after your visit and sent to you via email.

# Parking

Bus parking is available on site, opposite the Heritage Hotel.

# Location

Pine Rivers Heritage Museum - Old Petrie Town  
901 - 949 Dayboro Road, WHITESIDE QLD 4503  
**PH: 07 5433 2710**  
E: [schools.pinemuseum@moretonbay.qld.gov.au](mailto:schools.pinemuseum@moretonbay.qld.gov.au)



## Timetable guide

<b>Time</b>	<b>Group 1 (Max. 20 Children)</b>	<b>Group 2 (Max. 20 Children)</b>	<b>Group 3 (Max. 20 Children)</b>
<b>Arrival</b> 10:30 am - 10:55 am	Arrival Morning tea Bathroom break		
10:55am- 11:00am	Students line up in groups in museum foyer Acknowledgement of Country, welcome and introduction		
<b>Session 1</b> 11:00 am - 11.30 am	Back to the Slate Board	A Suburban Dream	Museum Experience
<b>Session 2</b> 11:35 am - 12:05 pm	A Suburban Dream	Museum Experience	Back to the Slate Board
<b>Lunch</b> 12:05 pm - 12:40 pm	Lunch at the front of the Museum in the shaded area, or indoors if poor weather Line up in 3 groups in museum foyer at 12:40pm		
<b>Session 3</b> 12:45 pm - 1:15 pm	Museum Experience	Back to the Slate Board	A Suburban Dream
<b>Departure</b> 1:15pm – 1:30 pm	Questions, farewell, toilet and departure		

