# Kindy Program Snapshot

Duration	Maximum Students	Cost
Activities are 10 minutes per session, with 3 sessions in the day. Plus, two breaks for toileting and snacks.	Maximum 22 students per day. Larger groups will need to visit over multiple days.	Free
Packings offered	Cunaminian ratios	Do aleirana
Bookings offered	Supervision ratios	Bookings

#### **Overview**

The Kindy Program is an interactive education program which aligns with the current Australian Curriculum for Foundation HASS. It is designed by Redcliffe Museum to support kindy and pre-school educator's history programs and to enrich learning.

During the program, children will participate in a variety of learning experiences based on interactive learning through discovery and play.

Through questioning, comparison, mark making and drawing activities children will engage with ideas about the past and explore how people lived; the tools people used, the clothes they wore, what they did for fun, how they completed their chores, and what they did for work.

Through these activities they will interactively explore objects and stories that activate the past and enliven the present and the future.

#### **Activities**

#### Objects from the past

Children/ students will be gathered into groups and given a cardboard featuring a pictorial clipboard and a magnifying glass, which we will use to explore the museum to find symbols. The symbols are positioned at specific displays around the museum. At each symbol, the group will explore one idea/ concept about the past by engaging with the display, or object from our memory box collection.

### **Story Time**

The Children/ students gather into smaller groups on our story mat for Story Time, where we read an excerpt of a chosen story related to the current theme of the Imaginarium at the

museum. The children/ students are issued with a clipboard and paper, which they use to follow along with the story, creating pictures as they go.

#### Mullet Fishing activity

To complete their kit, each participant will be given a mullet fish cut-out to colour and take it home as a souvenir. Join in singing the boat song and learn about the rich history of mullet fishing in Redcliffe.

### Curriculum Links | Foundation HASS -

Knowledge and understanding

History

AC9HSFK01

The people in their family, where they were born and raised, and how they are related to each other

# Geography

AC9HSFK03

The features of familiar places they belong to, why some places are special and how places can be looked after

#### AC9HSFK04

The importance of Country/Place to First Nations Australians and the Country/Place on which the school is located

Skills

Questioning and researching

AC9HSFS01

Pose questions about familiar objects, people, places and events

### AC9HSFS02

Sort and record information including pictorial timelines and locations on pictorial maps or models

Interpreting, analysing and evaluating

### AC9HSFS01

Pose questions about familiar objects, people, places and events

Concluding and decision-making

### AC9HSFS04

Draw conclusions in response to questions

Communicating

### AC9HSFS05

Share narratives and observations, using sources and terms about the past and places

# **Learning Outcomes**

At the conclusion of the program students will be able to:

- Examine and compare life in the past with life in the present.
- Describe some aspects of daily life for Europeans who lived in the past and for Aboriginal and Torres Strait Islanders.
- Identified similarities and changes in social behaviour, and technology with the present.

# Planning your visit

- Maximum 22 students per visit. Prior to arrival, please ensure students are broken evenly across 2 groups of no more than 11 students each.
- When booking please indicate if any of your students have special needs or learning difficulties so we can accommodate their needs during the visit.
- Students to bring their own hat, water bottle, and lunch. It is recommended students leave their bags at school.
- o Bus parking is available on site, in front of the Museum entrance.
- Behaviour management remains the responsibility of teachers and carers.

#### Location

#### **Redcliffe Museum**

75 Anzac Ave, Redcliffe, Queensland, 4020

Phone: 07 3480 6700

Inquiries Email: Redcliffe.museum@moretonbay.qld.gov.au

# **Bookings**

If you would like to make a booking, please book online.

Handy Tip: When you book online, through the link above, you'll be asked to nominate two activities for your excursion. You may leave this square blank, or you may nominate whichever activities from the list of three above you'd like your children/ students to participate in. Please feel free to call the museum on 3480 6700 to discuss your options.