

Year Two Snapshot

Duration

Activities are for 40 minutes per session and there are 4 sessions in the day.

Maximum students

Maximum 60 students per day. Larger groups will need to visit over multiple days.

Cost

\$6 per student GST inclusive.

Bookings offered

Sessions are offered in Terms 2 & 3, Tuesday to Friday.

Supervision ratios

When visiting the museum, we require a ratio of 1:15 accompanying adults to students.

Bookings

If you would like to make a booking, please [book online](#).

Activities



The 3 P's - Punishment, Pollen & Penmanship

From beeswax to inkwells, to good manners and beyond, the experience of the old school classroom is sure to delight students and teachers alike! While seated in wooden rows, nib-pens at the ready, students will be guided through an in-class exploration of exactly what it was like to be a student in 1890s Australia. But mind students watch their Ps and Qs, and never speak out of turn, or they may just receive a taste of some curious old school disciplinary measures!



Through the Wringer

Through the wringer will have students reeling with the truths of the hardships once faced in days past. Up to their elbows in water, students will learn just how tough the weekly laundry was for so many. From mangles to dolly pegs, washboards to coppers, the ease of modern-day life will be highlighted throughout this soap-suds-soaked peek into the past.



Goat Busters

When you need something delivered in your neighbourhood, who are you going to call? *Cartwright Wagons & Carriages!* Students will be put through their paces by the Cartwright family as they vie for the coveted position of apprentice wagon builder. Students will work in teams to construct a real wooden cart and then it's a race to get them to market full of the week's produce. Students will have fun dressing up, herding 'goats' and gain a deep understanding of colonial transportation. It's sure to be bleating good time for all!



You've Been Framed

Playing out this fictional historical story, students learn the history and significance of contributions made by individuals to the local community. It's 1899, local residents are lobbying to have the town of *North Pine* renamed 'Petrie Town' in honour of prominent settler and significant community member, Thomas Petrie. To recognise his many great works a photograph must be taken of him. Students visit the home of the Petries and assist the photographer to take a photograph of Mr. Petrie using the very latest camera of the day. But not merely any photograph; one demonstrating great poise, industry and dignity. It is up to the students to decide how to frame the image, what gets included in the shot and who amongst them gets to wear the false beard!

Curriculum links

Year Two

Inquiry and skills

Questioning

- Pose questions about past and present objects, people, places and events (ACHASSI034).

Researching

- Collect data and information from observations and identify information and data from sources provided (ACHASSI035).

Analysing

- Explore a point of view (ACHASSI038).
- Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI039).

Evaluating and reflecting

- Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps (ACHASSI041).

Knowledge and understanding

Inquiry questions

- What aspects of the past can you see today? What do they tell us?
- What remains of the past are important to the local community? Why?
- How have changes in technology shaped our daily life?

Content

- The history of a significant person, building, site and/or part of the natural environment in the local community and what it reveals about the past (ACHASSK044).
- The importance today of a historical site of cultural or spiritual significance in the local area, and why it should be preserved (ACHASSK045).
- How changing technology affected people's lives (at home and in the ways they worked, travelled, communicated and played in the past) (ACHASSK046).

Year Three**Inquiry and skills***Questioning*

- Pose questions to investigate people, events, places and issues (ACHASSI052).

Researching

- Locate and collect information and data from different sources, including observations (ACHASSI053).

Evaluating and reflecting

- Draw simple conclusions based on analysis of information and data (ACHASSI058).

Knowledge and understanding*Inquiry questions*

- How has our community changed? What features have been lost and what features have been retained?
- What is the nature of the contribution made by different groups and individuals in the community?

Content

- How the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community (ACHASSK063).

Planning your visit

- Maximum 60 students per day. Prior to arrival, please ensure students are broken evenly across 4 groups of no more than 15 students each.
- When booking please indicate if any of your students have special needs or learning difficulties so we can accommodate their needs during the visit.
- Students to bring their own hat, water bottle, and lunch. It is recommended students leave their bags at school.
- Bus parking is available on site, opposite the Heritage Hotel.
- Behaviour management remains the responsibility of teachers and carers.
- Please plan to arrive before your activity starts to allow for cloaking and toilet visits. Late arrival will result in elements or activities cut from the program to keep to the scheduled finish time. An invoice will be sent to the school after your visit.

Location

Pine Rivers Heritage Museum

901 - 949 Dayboro Road

Whiteside, Queensland, 4503

P: 07 3285 7213

E: schools.pinemuseum@moretonbay.qld.gov.au

Bookings

If you would like to make a booking, please [book online](#).