

# Year One Snapshot

## Duration

9am - 2pm. Activities are 50 minutes per session and there are 4 sessions throughout the day.

## Bookings offered

Sessions are offered in Terms 2 & 3, Tuesday to Friday.

## Maximum students

Maximum 60 students per day. Larger groups will need to visit over multiple days.

## Supervision ratios

When visiting the museum, we require a ratio of 1:15 accompanying adults to students.

## Cost

\$6 per student GST inclusive.

## Bookings

If you would like to make a booking, please [book online](#).

## Activities



### Back to the slate board

Students will delight in this old school experience straight out of the 1950's! Catapulted back to a time of black boards, jelly pads, and curious disciplinary techniques year ones will experience a class like no other. Lead through their studies by a 1950s styled teacher, students will learn that it was just as important to follow the Golden Rule, as it was to learn their A-B-Cs.



### It's all fun and games

Before the innovation of television truly gripped the imaginations of Australian children, hours were spent each evening relishing the simple pleasures of classic street games. Through this activity, year one students will experience the joy of games from the 1950s. Children will twirl, spin, throw, laugh, and delight in all the amusements that kept their grandparents out 'til dark.



### Are you being served?

Through this immersive exploration of days gone by, year one students will be put to work behind the counter of a small town general store. Purchasing and packaging, weighing and paying, children will get the rare opportunity to work as a 1950s shop boy or girl. Though they mustn't dilly dally or the often-cantankerous shop keeper may just have a thing or two to say about it!



### A suburban dream

Students are invited to take a journey back in time for dinner. Experiencing family roles as never before, children will assist 1950s housewife 'Mrs Gamble' in her preparations for the nightly family meal. Children will have a hand in butter making (and eating!) and be rewarded with a glimpse into the technological revolutions of the decade.

# Curriculum links

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These activities have been developed to link directly to the Australian Year One Curriculum. Curriculum links have also been included for Year Two.

## Year One

### **Inquiry and skills**

#### *Questioning*

- Pose questions about past and present objects, people, places and events (ACHASSI018).

#### *Researching*

- Collect data and information from observations and identify information and data from sources provided (ACHASSI019).

#### *Analysing*

- Explore a point of view (ACHASSI022).
- Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI023).

#### *Evaluating and reflecting*

- Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps (ACHASSI025).

### **Knowledge and understanding**

#### *Inquiry questions*

- How has family life changed or remained the same over time?
- How can we show that the present is different from or similar to the past?

#### *Content*

- Differences in family structures and roles today, and how these have changed or remained the same over time (ACHASSK028).
- Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods (ACHASSK030).

### **Cross curriculum priorities**

- Sustainability

## Year Two

### **Inquiry and skills**

#### *Questioning*

- Pose questions about past and present objects, people, places and events (ACHASSI034).

#### *Researching*

- Collect data and information from observations and identify information and data from sources provided (ACHASSI035).

### *Analysing*

- Explore a point of view (ACHASSI038).
- Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI039).

### *Evaluating and reflecting*

- Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps (ACHASSI041).

### **Knowledge and understanding**

#### *Inquiry questions*

- What aspects of the past can you see today? What do they tell us?
- How have changes in technology shaped our daily life?

#### *Content*

- How changing technology affected people's lives (at home and in the ways they worked, travelled, communicated and played in the past) (ACHASSK046).

### **Cross curriculum priorities**

- Sustainability

## Planning your visit

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- Maximum 60 students per day. Prior to arrival, please ensure students are broken evenly across 4 groups of no more than 15 students each.
- When booking please indicate if any of your students have special needs or learning difficulties so we can accommodate their needs during the visit.
- Students to bring their own hat, water bottle, and lunch. It is recommended students leave their bags at school.
- Bus parking is available on site, opposite the Heritage Hotel.
- Behaviour management remains the responsibility of teachers and carers.
- Please plan to arrive before your activity starts to allow for cloakroom and toilet visits. Late arrival will result in elements or activities cut from the program to keep to the scheduled finish time. An invoice will be sent to the school after your visit.

## Location

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### **Pine Rivers Heritage Museum**

901 - 949 Dayboro Road

Whiteside, Queensland, 4503

**P:** 07 3285 7213

**E:** schools.pinemuseum@moretonbay.qld.gov.au

## Bookings

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If you would like to make a booking, please [book online](#).