

Year Two Snapshot

Duration

9.30am - 1.30pm. Activities are 40 minutes per session and there are 4 sessions in the day.

Supervision ratios

When visiting the museum, we require a ratio of 1:10 accompanying adults to students.

Bookings

If you would like to make a booking, please [contact us](#).

Maximum students

Maximum 60 students per day. Larger groups will need to visit over multiple days.

Bookings offered

Sessions are offered in Terms 2 & 3, Tuesday to Friday.

Activities

This program offers a choice of six different activities. However, a maximum of four activities may be chosen for the day.

Cost

\$6 per student GST inclusive.

Activities



Home life

During this informative exploration of the past, students are taken on a guided tour of Pine Rivers Heritage Museum's settlers cottage - Yebri House. Through the setting of a 1920s household, children will gain a glimpse into the everyday home lives of many early European Settlers. They will compare, contrast, ponder, and delight at the differences laid before them and discover the hardships of rural life.



How did they?

Beeswax, carrots, & butter - oh my! This activity is sure to set students' minds ablaze with queries into the ways of the past, as they discover exactly "how people did". From the metallic grind of 100-year-old mincers, to the smoky-sweet aroma of beeswax, to the clank of the kerosene lantern How Did They is sure to leave children with an array of remembrances from bygone eras. Students will gain an understanding of life before electricity, and a hunger to discover more!



Living with trees

Students will be guided beneath the canopies of towering hoop pines, vast Moreton Bay figs, and an array of native gums on this glimpse into the landscape of early Australia. Through this walking tour of the past, children will explore the contrasting relationships held by the European Settlers & Indigenous Australians with their environments. With the narrative of the region's past told through exploration of landscape, flora & fauna, students will marvel at the significance of *Living with trees*.



Old school

From slates and ink wells, to good manners and beyond, the experience of the old school classroom is sure to delight students and teachers alike! While seated in wooden rows, slates at the ready, children will be guided through an in-class exploration of exactly what it was like to be a student in days gone by. But mind students watch their Ps and Qs, and never speak out of turn, or they may just receive “6 of the best”!



Settlers' stories

This interactive film delves into local history and will explore the hardships experienced by early European Settlers through firsthand accounts. Gaining intriguing insights into the expansion of the region as facilitated by the abundance of local timber, students will gain true appreciation for the journeys undergone by so many. Through tales of struggle, exploration, and ingenuity *Settlers' stories* will provide an insight into just how hard life truly was in the “land of milk & honey”.



Wash day

Wash day will have students reeling with the truths of the hardships once faced at the week's start. Hands on experiences will guide groups through an understanding of just how tough the weekly laundry was for so many. From mangles to dolly pegs, washboards to coppers, the ease of modernity will be highlighted throughout this soap suds-soaked peek into the past.

Curriculum links

Year Two

Inquiry and skills

Questioning

- Pose questions about past and present objects, people, places and events (ACHASSI034).

Researching

- Collect data and information from observations and identify information and data from sources provided (ACHASSI035).

Analysing

- Explore a point of view (ACHASSI038).
- Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI039).

Evaluating and reflecting

- Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps (ACHASSI041).

Knowledge and understanding*Inquiry questions*

- What aspects of the past can you see today? What do they tell us?
- What remains of the past are important to the local community? Why?
- How have changes in technology shaped our daily life?

Content

- The history of a significant person, building, site and/or part of the natural environment in the local community and what it reveals about the past (ACHASSK044).
- The importance today of a historical site of cultural or spiritual significance in the local area, and why it should be preserved (ACHASSK045).
- How changing technology affected people's lives (at home and in the ways they worked, travelled, communicated and played in the past) (ACHASSK046).

Year Three**Inquiry and skills***Questioning*

- Pose questions to investigate people, events, places and issues (ACHASSI052).

Researching

- Locate and collect information and data from different sources, including observations (ACHASSI053).

Evaluating and reflecting

- Draw simple conclusions based on analysis of information and data (ACHASSI058).

Knowledge and understanding*Inquiry questions*

- How has our community changed? What features have been lost and what features have been retained?
- What is the nature of the contribution made by different groups and individuals in the community?

Content

- How the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community (ACHASSK063).

Planning your visit

- Maximum 60 students per day. Prior to arrival, please ensure students are broken evenly across 4 groups of no more than 15 students each.
- When booking please indicate if any of your students have special needs or learning difficulties so we can accommodate their needs during the visit.
- Students to bring their own hat, water bottle, and lunch. It is recommended students leave their bags at school.
- Bus parking is available on site, opposite the Heritage Hotel.
- Behaviour management remains the responsibility of teachers and carers.
- Please plan to arrive before your activity starts to allow for cloaking and toilet visits. Late arrival will result in elements or activities cut from the program to keep to the scheduled finish time. An invoice will be sent to the school after your visit.

Location

Pine Rivers Heritage Museum

901 - 949 Dayboro Road

Whiteside, Queensland, 4503

P: 07 3285 7213

E: schools.pinemuseum@moretonbay.qld.gov.au

Bookings

If you would like to make a booking, please [contact us](#).